

2023 ACCREDITATION STANDARDS

A Quick Reference Guide

The CAA conducted peer reviews of proposed changes to the Standards for Accreditation of Graduate Education Programs in Audiology and Speech-Language Pathology.

Below is a summary of the changes to the standards that are most pressing for programs to know in order to prepare for the implementation of the 2023 Standards, which go into effect on **January 1, 2023**.

- **Standard 1– Student Achievement Data**
 - Starting with Annual Reports and Initial or Reaccreditation Applications submitted in Fall 2023, **programs will no longer be required to publish employment rates**.
- **Standard 3.1A– Professional Practice Competencies (Audiology)**
 - The Audiology curriculum standards were streamlined to add clarity and assist programs in documenting attainment of these competencies. Duplicative language and concepts were removed.
 - Auditory and vestibular systems assessment competencies (3.1.4A and 3.1.5A) were combined into a single standard.
 - Competency regarding universal precautions was moved to Standard 3.8A.
 - **Standard 3.1.6A– General Knowledge and Skills Applicable to Professional Practice**
 - Competencies from 3.1.1A were reorganized into their own competency area. No new competencies were added.
- **Standard 3.1B– Professional Practice Competencies (Speech-Language Pathology)**
 - The Speech-Language Pathology curriculum standards were streamlined to add clarity and assist programs in documenting attainment of these competencies. Duplicative language and concepts were removed.
 - **Standard 3.1.6B– General Knowledge and Skills Applicable to Professional Practice**
 - Competencies from other standards within 3.1 were reorganized into 3.1.6B, since they were related to general knowledge and skills. No new competencies were added.
- **Standard 3.4A and 3.4B– Diversity, Equity, and Inclusion**
 - The definition of “diversity” is expanded to include equity and inclusion. These must be reflected throughout the academic and clinical education programs.
 - Requirements for Review include specific metrics.
- **Standard 3.8A and 3.8B**
 - Competency related to the application of universal precautions was moved from 3.1.1A/B into 3.8A/B.
- **Standard 5.2– Summative Assessments**
 - The *Praxis* cannot be used by programs to demonstrate compliance with this standard.
 - Other forms of summative assessments (e.g., end of term exams, final projects or portfolios that reflect cumulative work over time, final reports and presentations).